



**Student/Parent**

**Handbook**

**2018-2019**

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# Eufaula City Schools

## 2018-2019 School Calendar

Date	Events
August 6	Employee Institute/Work Day
August 7 & 8	Professional Development Day/Work Day
August 9	First Day of School for students
September 3	Labor Day/Student Holiday
September 10	Progress Report for 1st Nine Weeks
October 12	Teacher Work Day/Student Holiday
October 15	Fall Break/Student Holiday/Flex Day
October 22	Report Cards
November 7	Progress Reports for 2nd Nine Weeks
November 12	Veterans Day/Student Holiday
November 19-20	Student Holidays/Flex Days
November 21-23	Thanksgiving Holidays/Student Holidays
December 19	Winter Break/Student Holidays Begin/Flex Day
Dec. 20-Jan. 6	Winter Break/Student Holidays
January 3 & 4	Professional Development Work Days/Student Holidays
January 7	Students return to school/ Begin 3 <sup>rd</sup> Nine Weeks
January 14	Report Cards
January 21	King Holiday/Student Holiday
February 4	Progress Reports for 3rd Nine Weeks
February 18	President's Day/Student Holiday
March 25-29	Spring Break/Student Holidays
April 2	Report Card
April 15	Progress Reports for 4th Nine Weeks
April 22	Student/Flex Day
May 17	Graduation
May 24	Last Day of School; End of 4 <sup>th</sup> Nine Weeks; Report Cards
May 25	School Coordinated PD

*This calendar is subject to change due to unforeseen circumstances.*

# **Vision of Eufaula City Schools**

To create motivated, responsible learners capable of reaching their dreams.

## **Mission of Eufaula City Schools**

To equip students to reach their dreams by providing an innovative, collaborative environment that promotes focus, creativity, and confidence.

## **Values of Eufaula City Schools**

Education is vital to a successful life.

Excellence demands sacrifice and perseverance.

High expectations for all students and staff are critical.

Each person is unique, capable of learning, and deserving of dignity and respect.

All students should have a safe learning environment that promotes compassion and respect.

We must provide an engaging, relevant learning environment.

We must help students believe opportunities and possibilities are limitless.

We must strive to instill in students a social conscience, integrity, and a sense of responsibility.

Only the fear of failure makes a dream impossible to achieve.

Mistakes should be seen as growth opportunities.

It takes a collaborative partnership of students, parents, teachers, and the community to facilitate learning.

Anyone can change the community and the world if we teach them to dream big and innovate often.

# Vision of AMMS

The vision of Admiral Moorer Middle School is to grow responsible young adult learners by providing them with experience and education to prepare them for high school and future plans.

## Mission Statement of AMMS

To educate, nurture, and empower kids to be **A**ctively involved, to **M**otivate others, to **M**ake the most of every moment, and to **S**tay focused on the purpose and direction for life.

## Beliefs of AMMS

We believe that we should respect everyone; build relationships; teach social skills; manage classrooms; and provide high-quality instruction.

## AMMS Non-Negotiables

All students will:

### **BE RESPECTFUL.....**

- ✓ By treating everyone with respect, especially adults.
- ✓ By keeping hands, feet, and other objects to oneself.
- ✓ By respecting the belongings and personal space of others.

### **BE RESPONSIBLE.....**

- ✓ By reporting to all classes on time.
- ✓ By being prepared with all necessary materials for all classes and seated when the tardy bell rings.
- ✓ By being ready to work.
- ✓ By refraining from eating, drinking, or chewing gum.
- ✓ By walking quietly on the right side of the hallways.
- ✓ By remaining in the assigned grade area.

### **BE RESOURCEFUL.....**

- ✓ By being safe at all times.
- ✓ By reporting all problems to adults immediately.

# Administrative Team

## **Principal**

Jessica Morton

## **Assistant Principal**

Cody Brown

## **Assistant Principal**

Tera Scott

## **Office Staff**

### **Accountant/Bookkeeper**

Michelle Vickers

### **Front Office**

Terrolyn Diggs Johnson

Natalie Scott

The Eufaula City Schools Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Dr. Elizabeth Long,  
Special Education  
Coordinator  
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Eufaula, Alabama 36027  
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[elizabeth.long@eck12.org](mailto:elizabeth.long@eck12.org)

John M. Beasley,  
Assistant Superintendent,  
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Dear Parents and Students,

We at Admiral Moorer Middle School would like to welcome all of you back! We will be "Shooting for the Moon" this school year, as we will strive to have higher student achievement, to have higher attendance rates, and to have quality instruction through teacher effectiveness. Our mission is to educate, nurture, and empower kids to be **A**ctively involved, to **M**otivate others, to **M**ake the most of every moment, and to **S**tay focused on the purpose and direction for life. Our goal is to ensure that each student feels important, valued, and equipped to reach his/her fullest potential. We have added a very important element for our sixth grade, the Sixth Grade Academy. We want to use this year to slowly transition out students into middle school. This year all our students will have Admiral 101; all students will learn about the history of the school and tools for helping them be an Admiral. Advisory period was added last year briefly, and this is a time for students to really get to know and communicate with an adult at AMMS. We feel that a home and school relationship is imperative, and it is one of the best relationships to have. There are many opportunities for parents to help build this relationship. Join PTO and/or come to the meetings, volunteer to help at school, be involved with extracurricular activities, come to art shows, and be involved in the tour of schools, which happens two times a year. The AMMS family wants you here with us to share these experiences with your children.

Our philosophy is based on our effective teaching strategies, our safe and conducive environment to learning, and our commitment to educating each child. Our vision at AMMS is to grow responsible young adult learners by providing them with experiences and an education to prepare them for high school and future plans. We are all dedicated to educating children and giving them memories along the way. Every member of our community plays an integral role in the success of our school; therefore, it is essential that we continue to partner together in order to support and connect to each educational experience by joining together in unity. Our partnership together can position our students to positively impact our community.

Our Parent Student Handbook is a tool used to inform all parents and students about AMMS and the expectations for everyone. The Eufaula City Schools Code of Conduct also serves as a useful guide of information. We also provide all students with a copy each year. We look forward to the wonderful and valued experiences that AMMS holds for your child.

Shooting for the Moon,



Jessica Morton, Principal

# Contact Information for Faculty and Staff

Faculty & Staff		Contact Information
<b>6<sup>th</sup> Grade</b>		
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New Hire-Math		
New Hire-Science		
New Hire-Math		
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New Hire-SPED		
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New Hire-CS		



# Contact Information for Faculty and Staff

Faculty & Staff		Contact Information
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Streeter	Craig	<a href="mailto:craig.streeter@eck12.org">craig.streeter@eck12.org</a>
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New Hire-CNP		
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Scott	Natalie	<a href="mailto:natalie.scott@eck12.org">natalie.scott@eck12.org</a>
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Morton	Jessica	<a href="mailto:jessica.morton@eck12.org">jessica.morton@eck12.org</a>
Scott	Tera	<a href="mailto:tera.scott@eck12.org">tera.scott@eck12.org</a>
Wilson	Autumn	<a href="mailto:autumn.wilson@eck12.org">autumn.wilson@eck12.org</a>

**\*Please be advised.\***

\*Any communication about students will be conducted via official school e-mail. Our teachers will not send personal text messages nor will they receive personal text messages regarding students. Teachers may use REMIND to communicate.



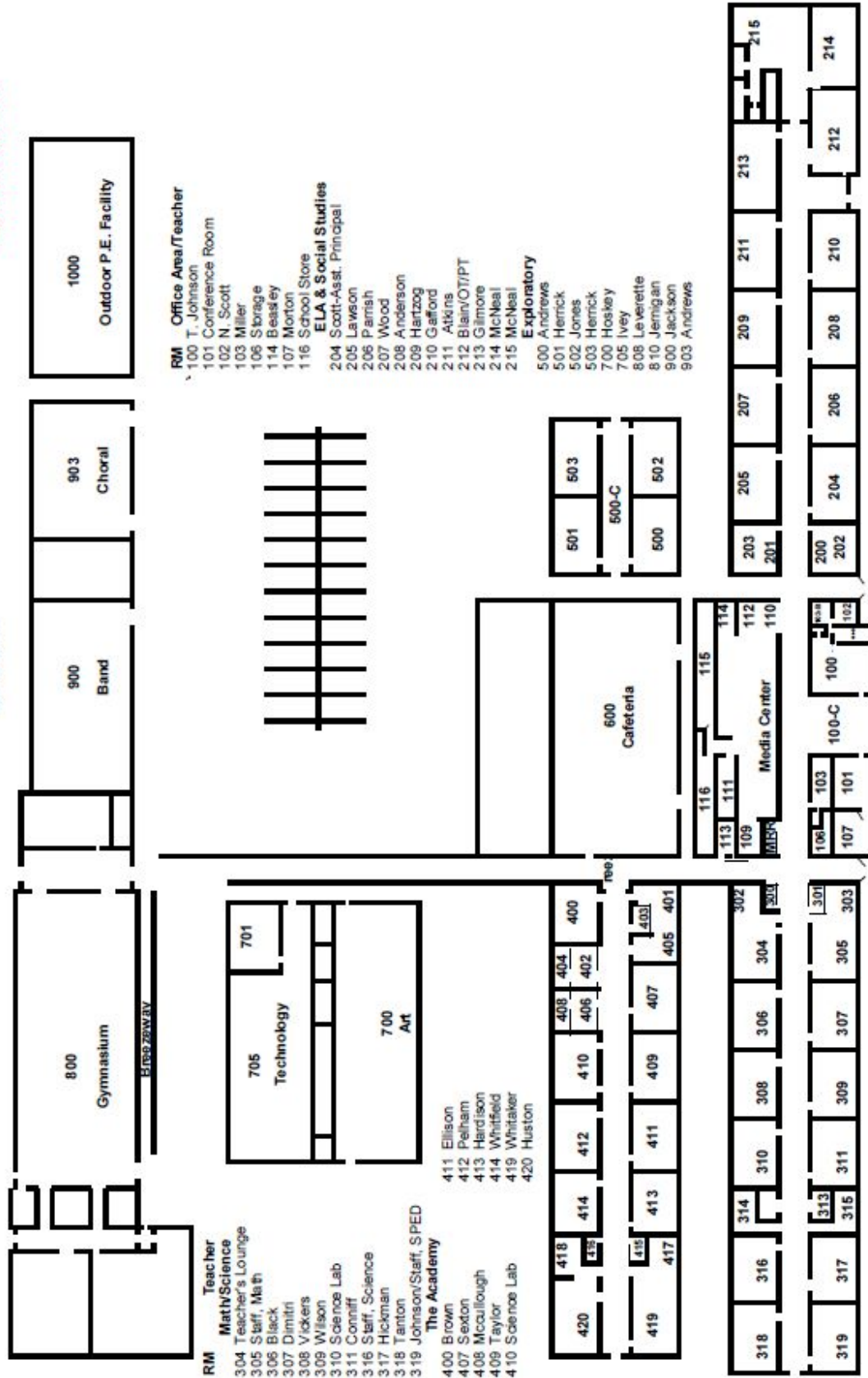
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Find us @AmmsEufaula

**Campus Map-Admiral Moore Middle School**  
2018-2019

Updated 7.24.2018



# Bell Schedule

2018-2019 Bell Schedule				2018-2019 Pep Rally Bell Schedule		
1	8:10	8:58		1	8:10	8:58
2	9:02	9:50		2	9:02	9:50
ADVISORY	9:54	10:23		3	9:54	10:42
3	10:27	11:15		5	10:46	11:34
4/LUNCH	11:19	12:34		4/LUNCH	11:38	12:53
6th	11:23	11:49		6th	11:38	12:03
7&8 Hist/ELA	11:44	12:10		7&8 Hist/ELA	11:58	12:23
7&8 Mth/Sci/Exp	12:05	12:31		7&8 Mth/Sci/Exp	12:18	12:43
5	12:38	1:26		6	12:57	1:45
6	1:30	2:18		7	1:49	2:37
7	2:22	3:10		Pep Rally	2:37	3:10

# ECS Secondary Progressive Discipline Plan

Admiral Moorer Middle School follows a Progressive Discipline Plan for Class I offenses in order to ensure all students are treated fairly and equally regarding discipline concerns. The Progressive Discipline steps for Class I offenses are as follows:

## **Level 1: Classroom/Teacher Interventions**

- Proximity/Nonverbal cue to task
- Redirect the student
- Move the student to another seat
- Conference with the student in the hallway – clearly stating choices/options

## **Level 2: Classroom/Teacher Interventions**

After moving through the steps in Level 1 without success, teachers will follow the steps in Level 2.

- Reflection/Cool Down Assignment
- Parent notification (Phone call to parent/guardian)
- Conference with student
- Student is placed on behavior contract

## **Level 3: Detention with Teacher & Parent Conference**

After moving through the steps in Level 2 without success, teachers will follow the steps listed below.

- Detention with the Teacher
- Parent Conference/Follow up conference with the student to review behavior contract

## **Level 4: Referral to Counselor (Grade 6 only)**

- Parent notification (Phone call to parent/guardian)
- 6<sup>th</sup> Grade teachers will make a referral to the Counselor
- The counselor will intervene by meeting with the student about his/her behavior in the classroom.
- Reflections of Levels 1-3 interventions will be reviewed.
- Documentation of interventions is required.

## **Level 4: Parent Conference (Grades 7 & 8 only)**

- Parent notification (Phone call to parent/guardian)
- Teachers will schedule a Parent Conference to help change student behavior in the classroom. This conference may include the student's guidance counselor, teachers, and Assistant Principal.
- Reflection of Levels 1 – 3 interventions will be reviewed.
- Documentation of interventions is required.

## **Level 5: Student Referral to Counselor or Administration**

- A teacher may make a referral to the office for any student disruption based on the severity of the incident. In all cases, the teacher should make every effort to handle the behaviors in the classroom using Steps 1-4 prior to referring a student to his or her counselor or Administration.
- A student may receive consequences based on the infraction committed in the classroom. This includes but not limited to: detentions, in-school or out-of-school suspensions, student behavior contracts, counseling referrals and/or a recommendation for expulsion.

Students who receive 3 documented referrals will be placed on a Response to Instruction (RTI) Tier II behavior plan. This plan must include ABE (videos). This will be assessed every 4.5 weeks.

# Code of Alabama 16.28.12

Each parent/guardian of other person having control or custody of a child is required to attend school who fails to require the child to enroll, to regularly attend school, or to compel the child to properly conduct himself/herself as a pupil in accordance with the written policy on school behavior adopted by the local board of education shall be guilty of a misdemeanor (may be fined up to \$100 and may be sentenced to hard labor for up to 90 days).

## Class I Offenses

Please refer to the Code of Conduct for ECS (pp. 6-7) for Class I offenses as well as consequences for such violations.

### Dress Code

Students are expected to follow the Dress Code as outlined in the Code of Conduct for ECS (p. 18). Please refer to the Code of Conduct for specific information regarding our dress code. Dress code violations are considered Class I offenses. However, continued dress code violations may be considered Class II violations.

## Class II/III Offenses

Students will receive a referral to administrators when in violation of any Class II or Class III offense(s) as listed in the Code of Conduct for Eufaula City Schools (pp 8-12). Parents will be notified at all steps of administrative discipline intervention. Please refer to Eufaula City Schools Code of Conduct for specific information regarding Offenses and the administrative options for consequences.

### Detention

Detention is a consequence for failure to comply with expectations. Detention can be assigned by your child's teacher and/or by administration. Parents, please communicate to your child the possible inconvenience that detention may cause. Also, please make arrangements to pick your child up when detention is assigned to your child as it is from 3:15-4:15.

## In-School Suspension

In-School Suspension (ISS) is assigned by an administrator for a period of time as determined by the administrator. Parents will be contacted via phone when possible, and written notification will be sent to parent. While assigned to ISS, students will

complete classroom assignments as assigned by teacher to be graded. Students are expected to complete all assignments while assigned to ISS. Attendance and/or participation in school-sponsored activities will not be allowed while assigned to ISS. Students who commit a Class II or Class II Code of Conduct violation while in ISS will be subject to additional consequences which may include any of the following: Out of School Suspension, referral to Juvenile Court, and/or recommendation for expulsion.

## **Out-of-School Suspension**

Out-of-School Suspension is assigned by an administrator for a period of time as determined by the administrator. The assignment will reflect the seriousness of the offense committed. Attendance and/or participation in school-sponsored activities at or away from the school will not be allowed while assigned OSS. The student is not allowed on any ECS property during the time that OSS has been assigned.

## **Alternative School**

Alternative School is assigned by an administrator for a period of time as determined by the ECS discipline committee. Parents will be notified via phone and/or conference regarding placement in the alternative school. Students are expected to complete all assignments and to abide by all procedures as specified for alternative school. Attendance and/or participation in school-sponsored activities will not be allowed while the student is assigned to the Alternative School.

## **Eufaula City Schools- Attendance Matters**

Eufaula City Schools Designated Administrators Weekly Procedures- *Authority: Code of Alabama (1975) §16-28-7*

Administrators will monitor and print attendance and tardy reports weekly.

- Hard copies of school data should be printed and reviewed to identify potential issues.
- Administrator notes on attendance data should be sent to ECS Truancy Officer (scan hard copy with notes).
  - This step will ensure accountability and will help to identify attendance issues in families with students at multiple schools.

At 10 absences, which have been excused by means of a parent/guardian written note, a letter will be sent informing the parent/guardian that all future absences will require an excuse from a doctor, court, or other means deemed acceptable.

**Step 1-**

- At 3 unexcused absences a letter will be sent to the parent/guardian informing them of the ECS attendance policy (this policy will include the Alabama law) and will inform the parent/guardian of the potential issue.
  - This letter will be generated in iNow and will be available to view under the student's truancy profile.
  - Any conversation had with the student and/or parent will be documented in iNow as well.

#### **Step 2-**

- At 5 unexcused absences, a letter is sent to the parent/guardian informing them there is an attendance violation.
  - The parent/guardian **will** come in for a meeting with the designated site administrator.
  - Parents who do not call to schedule an appointment will be contacted (2 attempts) to schedule a meeting.
  - This letter will be generated in iNow and will be available to view under the student's truancy profile.
  - Any conversation had with the student and/or parent will be documented in iNow as well.
  - Every effort will be made to conduct a home visit for parents/guardians who do not meet with the school administrator.
  - Meeting Goal-
    - Fact finding
    - Parent/guardian and student will sign a truancy pre-referral form that will be completed by the building administrator.
    - The pre-referral form will be sent to the ECS Truancy Officer.
  - Students who do not have any additional unexcused absences will be monitored by the ECS Truancy Officer for the remainder of the school year and the following school year.

#### **Step 3-**

- If there are any additional unexcused absences, the parents will be invited to attend a district meeting that will be held by the ECS Truancy Officer.
  - A record of the parent/guardian being notified as well as a record of their attendance will be documented in iNow.

#### **Step 4-**

- When a student has 7 unexcused absences, an Early Warning Referral will be made.
  - This is the first time that the court system is involved.
  - The court system will receive a complete record of the attempts by ECS to remedy the attendance issue.

#### **Step 5-**

- The ECS Truancy Officer will conduct a home visit.
  - At this visit the parent/guardian will be served with a 3-day notice of non-compliance which is required in order for charges to be filed.

*Authority: Code of Alabama (1975) §16-28-16*

#### **Step 6-**

- Court Petition

Students ages 16 to 19 who have 10 or more consecutive or 15 cumulative days of unexcused absences during a single semester will be reported to the Alabama

Department of Public Safety which may result in suspension of their drivers license. Code of Alabama (1975) §16-28-40  
Alabama Administrative Code 290-3-1-.02(7)(b)(1)

<b>Absence</b>	<b>Consequences for UNEXCUSED Absences</b>
3rd absence	Letter to parent/guardian; documentation of all communication with the student and/or parent/guardian in INOW
5th absence	Letter to parent/guardian; conference required; Pre-Referral Form completed by Administration and signed by parent/guardian; Pre-Referral Form will be sent to the Truancy Officer; documentation in INOW; monitored this year and next year if there are no additional absences
>5th absence	Parent/guardian contacted; meeting required at the Central Office with the ECS Truancy Officer; documentation in INOW
7 <sup>th</sup> absence	Early Warning Referral to the court system; documentation in INOW; ECS Truancy Officer conducts a home visit; parent/guardian is served for non-compliance

## **Attendance Policy**

It is the belief of the Eufaula City Board of Education that regular school attendance is important to all students and to the school system. It is further believed that course content and grading procedures should be structured in such a fashion that regular attendance is necessary in order to successfully complete course requirements.

Subject to parental guidance, each student must be responsible for his/her own attendance. Administrators and teachers will make every effort to encourage regular attendance by students and to solicit assistance from parents and guardians in accomplishing this objective.

An absence is defined as non-attendance (except for in-school activities which are excused by school personnel) in a regularly scheduled class or activity, regardless of the reason for such non-attendance.

According the Alabama State Department of Education's Attendance Manual, the following are reasons for which an absence from school may be excused:

- Illness,
- Death in immediate family,



- Inclement weather which would be dangerous to the life and health of the child as determined by the principal,
- Legal quarantine,
- Emergency conditions as determined by the principal, and/or
- Prior permission of the principal upon request of the parent or legal guardian.

## Other Attendance Information

All other absences are considered to be unexcused.

Students have three days for each excused day to make up work.

A doctor excuse is required after ten days of absences (unless extenuating circumstances arise and are approved by administration).

A note must be brought within two days of returning from an absence or the absence will be unexcused. Students should request make-up assignments for each absence.

Students in grades 1-12 who accumulate more than ten unexcused absences per semester in any academic year may be denied promotion.

## Absences

Upon returning to school, the student must bring a note from the parent/guardian or a doctor stating the student's name, the date of the absence, and the reason for the absence. The student should give the note to the school secretary. The secretary will issue the student an Admission Slip.

If the student does not bring a note upon returning to school, the school secretary will issue an unexcused admission slip. Students will have two school days to have the excused absence changed to an excused absence by bringing a note for excusable reason. If a note is not presented within this two day period, the absence will remain unexcused.

## Tardy Procedures

Students who report to school after 8:10 am must have a parent/guardian to sign them in and will obtain a check in pass from the main office before reporting to class. Please note that students who check out before the end of the school day are counted as tardy. Students are also expected to arrive to class on time each day. Students will be allowed 3 parent notes for arriving late to school. Failure to provide a note will result in the following:

<b>Consequences for Being Tardy</b>	
1 <sup>st</sup> tardy	Warning

2 <sup>nd</sup> tardy	Parent contact
3 <sup>d</sup> tardy	Referral to Administration; After School Detention
4 <sup>th</sup> tardy	Referral to Administration; Parent conference
5 <sup>th</sup> tardy	Referral to Administration; ISS for 1 day
6 <sup>th</sup> tardy	Referral to Administration; Class II; additional consequences at the discretion of Administration

## Make Up Work Procedures

It is in the student's best interest to make up work as soon as possible after an absence. **The responsibility of making up work missed due to an absence lies with the student. However, in this case, the home-school connection is vital so that the student, parents/guardians, and teachers can work collaboratively to ensure that all assignments are completed.** The make-up work policy is outlined in the Code of Student Conduct for the Eufaula City Schools. Homework assignments may also be accessed by visiting Canvas and/or emailing your child's teachers. Parents will also find the e-mail addresses of all teachers in this handbook on pages 6-7 and on the school's website. Parents may email teachers at any time. When your child is absent, it is important to email your child's teacher regarding any missed assignments.

## Check-Out Procedures

Students who need to leave campus prior to normal dismissal are requested to do so between classes to avoid disruption to the class. Parents are encouraged to make medical and dental appointments after school. **Students who check-out before the end of the school day and do not return are counted tardy.** Check-Ins and Check-Outs are to be administered through the main office.

No student will be permitted to leave school with anyone other than parent(s) or guardian(s) unless the following conditions are met:

- Present appropriate ID upon request
- Other persons designated by the parent(s) or guardian(s) must be listed on the student's emergency form. There are no exceptions.
- Students who check out must bring a note from the parent/guardian or doctor to be excused for time missed from class.

For illness or personal injury,

- Obtain permission from classroom teacher to go to office.
- Ask for permission to check out from office personnel.
- Upon approval of office staff, use the office telephone to contact parent.
- Have a parent or guardian sign you out in the office before leaving.

# Contacting School Personnel

If you need assistance with any of the following areas, please contact the person listed by calling 334.687.1130:

- Terrolyn Diggs-Johnson, Administrative Assistant-Student attendance, parent conferences, student records, etc.
- Natalie Scott, Administrative Assistant – Student records, withdrawals, and parent conferences, etc.
- Michelle Vickers, Accountant – Finances, teacher/support attendance
- Bonnie McCullough, School Counselor-Schedules, referrals, data, counseling, etc.
- Autumn Wilson, Instructional Coach-student instruction, assessments, data
- Cody Brown, Assistant Principal-Buses, discipline, safety, maintenance, etc.
- Tera Scott, Assistant Principal -Curriculum, instruction, discipline, Juvenile Court Liaison, etc.
- Jessica Morton, Principal

Please know that our Administrative Team welcomes parents/guardians to call to make appointments as needed if you would like to meet with us. However, we are generally not available to meet from 7:30 am-10:15 am during the school week as we are focusing on our students relative to teaching and learning. We request that you call the office at 334.687.1130 to schedule an appointment outside of the times mentioned above if at all possible. Please understand the importance of making an appointment which means that we may not be available if you simply “stop by” the office. We have informed our office staff that you **MUST** call to make an appointment to meet with us, and we will be more than willing to meet with you. If you “drop in” to see us, please understand that we it may take just a moment to adjust our schedules, but we will make every effort to accommodate you as you visit our campus. When serious concerns arise, please allow us the time to investigate the concerns, and we will contact you upon the completion of the investigation. In addition, we are often in meetings which require a great deal of time. We will make every effort to return your calls and to respond to e-mails within 24 hours when our schedules permit.

## Grades, Progress Reports, and Report Cards

The school year is divided into two semesters. Each semester is divided into two 9-week periods. Because our students have been provided with Chromebooks, grades can be accessed at any time via Canvas. **AMMS will notify parents of the mid-point of the nine weeks when progress reports would normally be distributed. AMMS wants to ensure that parents check grades at that time as progress reports will not be sent home.** Grade reports are sent home at the end of each 9-week grading period. Grade reports are to be signed only by a parent or guardian and returned within two days. Students who do not return grade reports promptly (within 2 days), and with the proper signature will be referred to administration.

**The Eufaula City School Board of Education requires all students to pass 6 classes each year to be promoted to include math, science, English, social studies. If a student does not meet this requirement, only one class may be taken during Summer School.**

## Instructional Information

### Grade 6

Our 6th Grade Academy will be launched this school year. An entire wing is dedicated to the Academy with the administrator being Cody Brown, Assistant Principal. Also in this wing will be Bonnie McCullough, Counselor. All core classes, English, math, science, and social studies will be taught in this wing so that 6th grade students will spend the vast majority of time only on one wing of our school.

Teachers in the 6th Grade Academy have been afforded common planning time by subject area.

### Grades 7 and 8

Instructional teams are divided by subject area in grades 7 and 8. One wing is devoted to English and social studies and another wing is devoted to math and science.

Teachers in Grades 7 and 8 have been afforded common planning time by subject area.

## Pre-Advanced Placement (Pre-AP)

Students who are ready for a more rigorous curriculum may take pre-advancement classes (Pre-AP) in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades in the following subject areas: English, math, social studies, and science. Pre-AP courses in 8<sup>th</sup> grade include Intermediate Algebra I and Algebra I. Our Pre-AP courses are based on the A+ College Ready who partners with both high schools and feeder middle schools to create cultures of high expectations for all students, teachers, and administrators. At the center of the work for A+ is to Equip, Empower, and Expect (E3) in order to foster a culture of innovation and continuous improvement.

Students are placed in the classes based on a predetermined set of criteria (e.g., grades in core subject areas, scores from screener, and teacher recommendations). Placement recommendations are made at the end of the 4<sup>th</sup> grading period. If students do not meet the criteria for placement, parents are given the opportunity to sign a waiver for placement into the classes. Additionally, students who met the criteria for placement in Pre-AP classes are to remain in the classes until after the first Progress Report at 4.5 weeks unless the teacher requests removal for inadequate progress (79 or below) or written parental permission is provided to the principal at 4.5 weeks. This is the **ONLY** time that students will be allowed to opt out.

# Response to Instruction (RTI)

Response to Instruction (RTI) refers to an instructional framework that promotes a well-integrated system connecting general, gifted, supplemental, and special education services in providing high quality, standards-based instruction and intervention that is matched to students' academic, social-emotional, and behavioral needs. RTI combines core instruction, assessment, and intervention within a multi-tiered system to increase student achievement and reduce behavior problems.

The RTI process requires the involvement of classroom teachers, parents, students (when appropriate), building specialists, (e.g., principals, academic coaches, special education teachers, EL teacher, counselor, speech therapists, etc.) and community service providers. The ultimate purpose of the RTI process is to enhance the success of students with a variety of academic and/or behavior needs, rather than solely determine whether a student qualifies for special education services. For more information about the RTI process, please contact AMMS.

## Extended Day (After-School) Program

Our Extended Day Service is committed to providing a quality after-school program that provides engaging learning activities in a safe and supportive environment, which includes a balance of recreational, educational, and enrichment activities. The program offers a safe, educational climate where children may remain for a limited time at the end of the regular school day until picked up by their parents or other designated adults.

Through the use of technology, students will increase their skills in math and reading using a self-paced procedure. This learning center program is designed for students from sixth to eighth grade with the purpose of addressing the child's social and intellectual needs. The program is structured, but also allows children the freedom to choose and participate in a variety of activities.

The daily activities will include snack time and homework time, technology time, physical and service learning activities. Extended Day will begin at 3:30 pm. Students should be picked up by 5:30 pm at AMMS. A \$1.00 a minute late fee will be added if the student is not picked up by 5:30 p.m.

There is a one-time registration fee of \$25.00 and a weekly fee of \$25.00. You will find a registration form in the front office.

## General Procedures

### Before School

Students arriving in cars are dropped off at the anchor on Saint Francis Road to help keep students safe as they walk through the parking lot to enter the building. Students should not be dropped off in our parking lot in the front of the school as this poses a

safety issue. An exception to this is only when it is raining. **Please note that the parking lot in the front of the school is ONE WAY as designated by the street signs. In addition, Saint Francis becomes a ONE WAY street during morning arrivals.**

Duty teachers/staff will begin work by 7:30 am and staff/administrators will be on duty in the afternoon until all buses have departed. **Please make every effort to ensure your child does not arrive before 7:00 am.** Students will enter the building upon arrival at school and must report immediately to the following areas and not linger on the breezeways:

- ... 6th Grade – Cafeteria
- ... 7th Grade - West Side of gym
- ... 8th Grade - East Side of gym

Students are expected to sit in the designated areas, to remain in their designated area, and are not to be in classrooms or hallways until the time set forth unless they have a pass from a faculty member. **Students should be seated in class by 8:10.**

## **After School**

Saint Francis becomes a ONE WAY street in the afternoons for dismissal.

### **Students will be dismissed at 3:10 p.m.**

Students are to wait for their rides in an orderly fashion. Running, pushing, and/or horesplaying is certainly not the behavior expected. For their safety, students are cautioned to stay on the sidewalk away from the edge of the roadway. The Progressive Discipline Plan will be utilized as needed for misbehaviors and failure to follow instructions.

Car riders will be picked up in the front of the school in the grassy area just beyond the anchor. **Once a student leaves the building, he/she may not re-enter the building.** Students should be sure to gather all their belongings and study materials before leaving the building. Students are not to be picked up in the neighborhood around the school. All students must be picked up by 3:35 p.m. Students not picked up by this time will be supervised in Extended Day and charged \$5 per day.

Students should not walk to Tiger Drive (EHS) or to the Community Center for pick-up. Students should be picked up at AMMS.

Parents who arrive too early or who try to drop off or pick-up in the parking lot create traffic flow problems that may jeopardize the safety of our children. It is a safety violation for anyone to drop off or pick up in the back parking lot which is our designated bus stop. For afternoon pickups, parents are asked not to begin lining up before 2:30 p.m. at the four way stop sign on Lakeside Drive. **Cars will not be allowed to line up in front of the school at dismissal until 3:00 p.m.** Please come at the designated dismissal time for your child. If your child is remaining after 3:10 p.m. for scheduled after school activities, please make sure you have made arrangements for transportation. This includes club meetings, athletic practices, etc. Activities end at varied times.

Please be sure to pick up children in a timely manner after their activities have concluded.

## Inclement Weather

On days with inclement weather (heavy rain), the orange traffic cones will be positioned to keep cars from going straight down Saint Francis Road. Cars will be allowed to pull into the front parking lot to drop off or pick up students. The safety of all our students is our priority. Please be cautious of students walking to their rides and staff who are directing traffic. If cones are not positioned as above, traffic will continue as usual. **Please remember, we only drop off or pick up in the actual parking lot in heavy rain and only when cones are positioned for such traffic.** It becomes a safety issue when students are walking into the parking lot and attempting to crossover to the street for pickup. **Please be mindful that our parking lot is ONE WAY as designated by the street signs.**

## Cafeteria/Gym

- Students are to follow all directives of staff and administrators while waiting for buses.
- Sit in assigned areas and seats.
- Remain seated until dismissed to the bus.
- Talk or work quietly.
- Keep designated areas clean and free from trash.
- Students who do not demonstrate acceptable behavior while waiting on our campus for their bus will be held to the steps set forth by our Progressive Discipline.

## Bus Discipline Procedures

It is a privilege, not a right, to ride our buses. As such, students are expected to conduct themselves appropriately for the safety of themselves, of others, and of the drivers. The following consequences will be implemented should any behavioral concerns arise. The administrative team reserves the right to implement additional consequences relative to the severity of the behavioral concerns. **The following will occur for Class I bus offenses:**

	<b>The Student Will Receive</b>
1 <sup>st</sup> Bus offense	Principal/Parent/Student Conference/Warning
2 <sup>nd</sup> Bus offense	Principal/Parent/Student Conference/Bus suspension for 3 days
3 <sup>rd</sup> Bus offense	Principal/Parent/Student Conference/Bus suspension for 6 days
4 <sup>th</sup> Bus offense	Principal/Parent/Student Conference/Bus suspension for 12 days
5 <sup>th</sup> Bus offense	Transportation Supervisor/Principal/Parent/Student Conference/Management Plan

**The following will occur for Class II bus offenses:**

	<b>The Student Will Receive</b>
1 <sup>st</sup> Bus offense	Principal/Parent/Student Conference/Bus suspension for 3 days
2 <sup>nd</sup> Bus offense	Principal/Parent/Student Conference/Bus suspension for 6 days
3 <sup>rd</sup> Bus offense	Principal/Parent/Student Conference/Bus suspension for 12 days
4 <sup>th</sup> Bus offense	Transportation Supervisor/Principal/Parent/Student Conference/Management Plan

Please note the following:

The principal or his/her designated person(s) has the authority to deny a student the privilege of riding a school bus based on the misconduct of the student on the school bus. This action will be for a reasonable and specified period of time.

Any Class II fight will result in a full semester bus suspension from riding the bus for the first fight. Any additional infractions of fighting will result in the student being permanently suspended from riding the bus.

## **School Closings**

When school officials determine that schools should not be open due to weather/emergency situations, the following procedures will be in effect:

- The local radio and television stations will be contacted, and announcements will be made regarding the school closing. Please remember we are **Eufaula City Schools-AMMS**. Social media outlets such as Facebook (for Eufaula City Schools and or AMMS, Twitter for Eufaula City Schools and/or AMMS) will be utilized to help disseminate information.
- Listen to media reports for updates throughout the day concerning closings.
- The AMMS/ECS automatic message system will call the first emergency telephone number listed for each student that is on file in the office to provide information regarding school closings and weather concerns.
- Parents are to be aware that if the telephone number has an extension, the number will not be recognized and will not be called.
- Parents/guardians having children at different schools may receive more than one call.

## **Early Dismissal**

Schools will close early when school officials determine there is a need to send children home before conditions become dangerous for travel. This decision will be made after consultations with Emergency Management System personnel and with local and state law enforcement officials.

For the safety of every child in our community, each family should develop a plan for their child to follow if school has to close unexpectedly during the day. When school



closes early, buses will run regular routes. News media will be informed and public announcements will be made prior to the closing time. Car riders will need specific instructions. All after school activities will be cancelled.

**Do not call the school.** Emergency plans cannot be developed by telephone during the closing of school. A child who has directions ahead of time will feel more secure.

## Field Trips

Field trips may take place during the school year. Field trips grow directly from the instructional program.

Students receiving any Class III offenses may not be allowed to participate. Students currently serving a Class II offense may be ineligible to participate in field trips. A previous single Class II offense may be forgiven at the discretion of the principal or designee, and the student may be allowed participation in the event. However, additional Class II offenses may result in the student being ineligible to participate for the remainder of the school year.

Most field trips require the advanced purchase of tickets. **Once tickets have been purchased, refunds will not be made to a student who does not participate due to choice or disciplinary action.** Students are subject to all school rules while away participating in field trips.

## Chaperone Guidelines

**PURPOSE:** The sole purpose for chaperone services will be to aid the teacher in preserving the well-being of each student by maintaining and enforcing policies, instructions and guidelines. The chaperone will function in an official capacity as a representative of AMMS and should conduct himself/herself accordingly.

**QUALIFICATIONS:** Each chaperone will be an adult twenty-five years of age or older. Preferably, a chaperone will be one who has a child participating in the activity for which services are needed. All chaperones are expected to model appropriate behavior and refrain from the use of alcohol and tobacco products.

### Chaperones must:

- Have a clear background check.
- Must be approved by the principal.
- Attend a meeting with the sponsor 30 minutes prior to departure time.
- Ride the bus to and from each event.
- Wear arm bands and name tags.
- Submit a medical release form to the sponsor.
- Keep students seated on the bus at all times.
- Check with the bus driver to see if students are too noisy.
- Station themselves in the front, middle, and back while on the bus and while touring in order to maintain appropriate proximity with assigned students.

- Follow the lead teachers' instructions when stopping for fuel, restrooms, or food. Never rely on "somebody said". If you don't know the answer to a student's question, find the teacher.
- Stay with the students at all times and be ready to assist when called upon.
- Encourage all students to visit restrooms prior to leaving.
- Know the students for whom they are responsible at all times.
- Check all tables, restrooms, and areas where the students might have been for any articles left behind, and to ensure that venues are left as neat and clean as they were found.
- Take a headcount of the group periodically, while touring, to make sure all students assigned to you are present.
- Model appropriate behavior for students at all times.
- Refrain from the use of alcohol and tobacco products.
- Any student who does not follow instructions or is not courteous and respectful to chaperones should be sent immediately to a teacher. The Eufaula City Schools Code of Conduct applies at all times.
- Your responsibilities will keep you up late and sometimes get you up early. Remember these are middle school students. Allow them to have fun within the context of our rules and regulations.
- Keep a positive attitude.

## **We Are the Admirals**

During the first few weeks of school, all students will be explicitly taught the expectations and procedures as an Admiral. These expectations include how students should travel in the hallway, the designated directions that they should travel in the hallway, classroom procedures, etc.

## **Assemblies**

Assemblies are a regularly scheduled part of the curriculum and as such, are designed to be educational as well as entertaining experiences. Assemblies provide one of the few opportunities in school to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. Talking, whispering, whistling, stamping of feet and booing are discourteous. Yelling is appropriate only at pep assemblies. In addition, students should:

Consequences will be applicable for any student who is removed from an assembly for disciplinary reasons and may result in the student not being allowed to attend future assemblies.

## **Halls**

- Students in the halls during class periods must have a hall pass from an authorized staff member.
- Students are to walk as directed by traveling/transitioning quietly and orderly.

## **Classrooms**

- Students must obtain permission before leaving the room.

- Students must use the hall pass as evidence of the teacher's permission to leave the classroom.
- Students should refrain from personal grooming such as combing hair, applying make-up, nail polish, perfume/cologne, etc. in classrooms, cafeteria, etc.
- Students should come to class prepared daily with their Chromebook and other supplies (e.g., pen, pencil, paper and books). Students consistently not having supplies available will be referred to the school counselor.
- Students should not touch anything in the classroom that is not their own personal property unless prior permission has been granted.
- Teachers will share grade level expectations regarding eating/drinking in classrooms. As a manner or professionalism, teachers/staff should eat only in the absence of students. Bottled water may be allowed in classrooms. Snacks are limited to break and lunch.

## Cafeteria

- Students may not bring carbonated, bottled or canned drinks for lunch. However, water, juice, or milk are acceptable.
- All food should be eaten in the lunchroom.
- *Students should monitor their spending so that sufficient funds remain in their account.*
- On the rare occasion that a child forgets his/her money, the lunchroom manager may allow the student to charge a meal. Students will not be allowed to charge excessively.
- Charging will not be allowed the last week of school.

Please refer to the information that follows for meal prices as breakfast is FREE for our students and any other changes.

Breakfast-Student	FREE
Breakfast-Visitor	\$2.00
Breakfast-Visitor	\$2.25
Lunch-Student (full price)	\$2.30
Lunch-Student (reduced)	\$0.40
Lunch-Faculty/Staff	\$3.00
Lunch-Visitor	\$3.75

## Textbooks

Textbooks and library books are the property of the ECS Board of Education. They are furnished by the state and are issued at the beginning of the year. Students are expected to pay for lost or damaged books. Students who do not pay for textbooks or library books will not be issued textbooks/report cards or allowed to check out books from the library until all debts are clear. **Please note that with the use of technology, the**

**traditional use of textbooks may be limited.**

## **Physical Education (PE)**

The Alabama State Board of Education requires students to take physical education and participate in planned activities. Students are required to dress out and must bring appropriate clothes and shoes. Failure to do so will affect grades in PE and could result in disciplinary action. Clothes should be clean, neat and labeled with the student's name. Pants and shirts without zippers or pockets are recommended. Appropriate footwear (socks and tennis shoes) is required. No jewelry of any kind will be worn during PE activities. Students must change back into their regular school clothing before leaving PE classes.

## **Physical Education (PE) Lockers**

The PE instructor will assign lockers at the beginning of the year. Any abuse or destruction of these lockers will result in the student losing his or her privilege to use the locker in addition to possible disciplinary action. It is important that each student keep his or her locker carefully locked and the lock combination confidential at all times. Students are not allowed to share PE lockers. Only school locks are to be used to secure the lockers. Large sums of money and valuables should not be brought to school. These lockers are not to be used for books. The principal and/or designee may search any locker, book bag or purse whenever it is deemed necessary for the protection of the school and students.

## **Media**

Unless the school is notified in writing to the school principal, by the parent/guardian stating otherwise, students may be photographed or videoed, and pictures may be used for public relations purposes through commercial print, television media, Internet and/or system media productions. Students' names may also be listed in commercial print, television media, the Internet and/or system media productions. For questions regarding this procedure, contact the school principal.

## **Office Telephone**

The telephone in the office is for school use only. **Students are not allowed to call home for homework, PE clothes, band instruments, lunch money, etc.** Students may use the office telephone to call for illness or other emergency situations.

## **Parking Lot**

Students should walk only on designated walkways around the perimeter of parked vehicles, and not between them. Visitors should use the front parking only. Please make

every effort to park in the area adjacent to main entrance of the school. Our buses drop off and pick up in the back parking lot. Parents/guardians should not drop off nor pick up in the back parking lot as this could pose a safety issue in the bus area.

# **General Information for Academic and Athletic Awards**

## **Citizenship requirements for all clubs, organizations, and athletics**

Students may not participate or attend any school-sponsored activities while assigned to In-School Suspension, Alternative School or serving an Out-of-School Suspension.

## **Academic requirements for all clubs, organizations, and athletics**

Students must maintain certain cumulative grade point averages for participation in organizations and athletics. These are defined under the category "Academic Requirements" under each activity. All grade point averages are calculated each 9 weeks and are an average of all academic subjects, physical education, and exploratory classes.

## **Awards and recognitions**

It is the student's responsibility to make sure that all "I" (incomplete) grades are corrected prior to any awards program. Incompletes and/or mistakes in grades could eliminate a student from receiving proper recognition. Students should share concerns with teachers and/or guidance counselor. If corrections are necessary, a request for a correction should be made, and a new report should be printed and signed by parents for verification.

# Activities and Organizations

## **Anime**

MISCELLANEOUS: The Anime club will provide fun activities to encourage a love for reading. The club will offer students the opportunity to explore current events, think critically, and build relationships that promote and help to create a positive school culture.

## **Band**

Grade(s): 6, 7, 8

ACADEMIC REQUIREMENTS: Students must meet the minimum eligibility requirements to participate in events in which other schools have representation. MISCELLANEOUS: Musical aptitude test is given to determine possibilities of success on specific instruments. Students must obtain an instrument. Band fees are \$30.00 to include a shirt, music, transportation, etc. RESPONSIBILITIES: Attend concerts and competitions. Perform at PTO meetings and school assemblies.

## **Chess Club**

MISCELLANEOUS: The Chess Club will provide our students with the opportunity to engage in hands-on, strategic games and activities. These experiences will help to enhance higher-order thinking and problem-solving skills. Additionally, our students will be able to transfer and apply knowledge in science, math, history, and English.

## **Choral Music**

Grade(s): 6, 7, 8

ACADEMIC REQUIREMENTS: Students must meet the minimum eligibility requirements to participate in events in which other schools have representation.

MISCELLANEOUS: Tryouts are required to demonstrate the ability to sing in tune. Singers must attend out-of-town contests. 6<sup>th</sup> Grade choral fees (which include materials, transportation and registration for required choral events) are \$40.00 plus a \$20.00 choral shirt for a total of \$60.00. Seventh/Eighth Grade Choir fees (which include materials, transportation and registration for required choral events) are \$40.00 plus a \$50.00 choir outfit for a total of \$90.00.

## **National Junior Honor Society (NJHS)**

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Students are first eligible to join NJHS after completing the first semester of the seventh grade. Students who have a cumulative grade point average of 90 or higher are academically eligible. Students must also display excellent citizenship. Offenses will be investigated by the Faculty Council.

MISCELLANEOUS: Students who are academically eligible are invited to complete an application indicating their interest in and suitability for membership. The application will request information about the student's adherence to high standards of conduct,

willingness to participate, and service to the community (through school organizations, civic groups, church groups, or other means). Eighth grade students who did not qualify academically in seventh grade may apply to join at the spring induction in eighth grade if they have met the standards. Students who transferred from another school will be eligible to apply if they have been at AMMS for at least one full semester or recommended by their previous principal. At the discretion of the Faculty Council, an additional fall induction may be held during a regularly scheduled NJHS meeting in cases where a proximate disciplinary infraction has kept academically qualified candidates from being inducted during the spring assembly if the student had demonstrated exemplary behavior during the remainder of the spring semester.

RESPONSIBILITIES: Members are expected to maintain academic and behavioral standards; pay nominal dues; attend monthly meetings; participate in service and fund-raising projects; participate in induction; and attend the annual banquet.

### ***Student Government Association (SGA)***

Grade(s): 6, 7, 8

MISCELLANEOUS: SGA is a leadership and service organization for students dedicated to promoting opportunities for student cooperation in school affairs and growing school pride among the student body. Members, who are selected through an election process, will have the opportunity to serve as a representative between the student body and the school and district administration. SGA will work to improve the school and community through service projects.

### ***Technology Student Association (TSA)***

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Must maintain "70" average.

MISCELLANEOUS: Members must have an interest in technology or have previously taken a Project Lead the Way (PLTW) course.

RESPONSIBILITIES: Students must attend all meetings; participate in workshops, seminars, and community activities in technology education; support fundraising projects; demonstrate good citizenship.

### ***Yearbook***

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Must have an average of 80 or higher in English Language Arts

MISCELLANEOUS: Staff members are identified using criteria that includes discipline, grades, and teacher recommendations. The yearbook course will expose rising students to a variety of career and technologies (photography, journalism, graphic design, communication). The goal of the yearbook staff is to define and record the school year in a poignant and provoking photographic historical record that creates lasting memories. Members are required to meet all requirements outlined in the yearbook application process. Participation involves attending ballgames and other "outside school time" events to take pictures, conduct interviews, and sell yearbooks and other promotional items.



# Athletics

## *Special Olympics*

Open to all Special Education students who pass the physical exam and obtain parental permission. Students compete on an area and state level in track and field events.

## *Baseball*

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Students must meet minimum eligibility requirements.

Miscellaneous: Physical examination required.

Responsibilities: Attend all practices and games as scheduled.

## *Basketball*

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Students must meet minimum eligibility requirements.

MISCELLANEOUS: Physical examination required.

RESPONSIBILITIES: Practice every day of the week for 2 ½ hours except on game days. Attend all games both home and away. Must make a commitment for a 2 ½ month season.

## *Cheerleading*

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: A "70" average for preceding semester. Must maintain a "70" average and pass six courses each year. Must display good citizenship.

MISCELLANEOUS: Tryouts are held second semester. Sign-up by required deadline. Attend meeting and tryout clinic in the spring. Study guidelines and return with permission slip by last day of clinic. Perform before a panel of outside judges.

RESPONSIBILITIES: Lead cheers at all football games, assigned basketball games, and special events. Attend all pep rallies and practices. Participate in all campaigns promoting school spirit. Attend summer practice sessions and summer cheerleading clinic. Requires extra money. Must be insured under some type of accident policy. Participate in fundraising projects.

## *Football*

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Students must meet minimum eligibility requirements.

MISCELLANEOUS: Physical examination is required.

RESPONSIBILITIES: Attend practice sessions during the season from 3:30 until 6:00 p.m. on assigned days. Attend football games on scheduled evenings.

## *Softball*

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Students must meet minimum eligibility requirements.

Miscellaneous: Physical examination required.

Responsibilities: Attend all practices and games as scheduled.

## *Volleyball*

Grade(s): 7, 8

ACADEMIC REQUIREMENTS: Students must meet minimum eligibility requirements.

MISCELLANEOUS: Physical examination required.

RESPONSIBILITIES: Attend all practices and games as scheduled.

# Awards and Special Recognitions

## *Pride of the Admirals Assemblies*

Each 9 weeks a Pride of the Admirals Assembly is held. These are generally scheduled soon after report cards are sent home. All students who have achieved all A's or A's and B's for the previous 9 weeks are called forward to receive recognition. In addition, each grade level selects recipients of special awards each 9 weeks. These special awards are as follows:

## *Good Attitude*

This student demonstrates a continuous positive attitude toward school, his or her peers, his or her teachers, and other significant adults. Academic grades are not the primary consideration for this award; however, this student must demonstrate high standards of citizenship.

## *Admirable Admiral*

This student is not necessarily gifted with outstanding ability, but he or she performs to the best of his or her ability. Grades are not a primary consideration, but rather a significant improvement in grades over the 9-weeks period is expected. This student should have improved in most or all of his or her classes from one 9 weeks to the next. Also, this student should demonstrate good citizenship.

## *Super Achiever*

This student continually displays academic excellence. This student has outstanding ability and demonstrates this with excellent academic performance. All A's and an occasional high B are the academic expectations. Excellence in citizenship is required.

## *Exploratory*

These awards are presented to students who perform in an outstanding manner based on criteria outlined by the teacher. A student may be the most improved during the 9-week period and/or demonstrate a particular aptitude or talent in the specific area. Also, the student must demonstrate a positive attitude toward the subject, the other students and the teacher. Exploratory courses include the following: art, band, choral, enrichment, careers (i.e., medical detectives, advanced medical detectives, design and modeling, automation and robotics, green architecture, computer science discoveries, computer science makers, and STEM (Science Technology, Engineering, and Math).

# Annual Spring Honors Assembly

Each May an assembly is held to recognize accomplishments and honors for the entire academic year. Academic averages are calculated through the end of the third 9 weeks. Special awards are presented at this time (if they have not been presented during an earlier Pride Assembly). These are listed below:

## *Academic Achievement*

This award is presented to students with a grade point average of "90-93" for the current school year.

## *Choral*

The "Choir's Choice Award" is presented to the student who demonstrates the best attitude, has the most accomplishments (mixed-ensemble, solo competition, and choral grades) and best attendance at concerts. This award is based on nominations by the students in choir.

## *Exploratory Awards*

These awards are presented to students at the discretion of the teacher. The purpose is to recognize students for their outstanding performance in exploratory classes.

## *Geography Bee*

All social studies students participate in classroom competitions. The winner from each class participates in the preliminary competition. The top ten scores in the preliminary competition compete in the final school competition. The winner in the final school competition takes a written test from the National Geography Society to determine if the school winner will compete in the State Geography Bee.

## *Moorer Essays*

Eighth grade students write essays on a topic to be determined. The top essays are awarded cash prizes for first, second and third places. The family of the late Thomas H. Moorer, ADMIRAL USN and Dr. Billy Moorer sponsor this competition.

## *Moorer Scholars*

This award is presented to eighth grade students who have been a student in AMMS for 3 years (during their 6, 7, and 8<sup>th</sup> grade years) and must have a cumulative grade point average of 94 or higher for three years. Average is calculated by averaging sixth, seventh and first three 9 weeks of eighth grade. Accelerated classes are weighted.

## *Outstanding Students*

This award is presented to all sixth, seventh, and eighth grade students with a grade point average of 94 or above for the current school year.

## *Perfect Attendance*

This award is presented to those students, who have attended school every day, have had no tardies to school, and have not checked out during the year.

## *Presidential Academic Achievement Award*

This award is presented to eighth grade students who have a cumulative average of "90" or higher, have been in attendance at AMMS for all three years, and have met the required scores on subtests from an assessment. The student

must have been involved in extracurricular activities during the 8<sup>th</sup> grade.

*Presidential Academic Excellence Award*

This award is presented to eighth grade students who have a cumulative average of "90" or higher, have been in attendance at AMMS for all three years, and have and have met the required scores on subtests from an assessment.

These awards are presented to students who have been in a leadership role in one or more extracurricular activities during the eighth grade.

*Principal's Award*

This award is presented to the boy and girl with the highest grade point average in each grade for the current school year.

*Spelling Bee*

Students who advance to the elementary/secondary Spelling Bee levels are recognized. The system winner advances to state competition.

*Scholar Athlete Award*

This award is presented to the boy and girl athlete with the highest grade point average for the current school year.

*Talent Identification Program (TIP)*

Duke University's Talent Identification Program is for seventh grade students who have scored in the 97<sup>th</sup> percentile or above in certain areas of their most recent achievement tests. These students are encouraged to take the ACT (American College Test), a college entrance test, along with high school juniors and seniors at Eufaula High School in February. Duke then evaluates these scores, offers additional educational opportunities to the highest scorers, and disseminates their names to other institutions and organizations that also provide chances for advanced study. The highest scoring students are also recognized at the State or National levels with ceremonies in Birmingham or Washington, D.C. respectively.

# Annual Spring Sports Banquet Recognitions

Each spring AMMS coaches and sponsors recognize excellence in their players. Examples of awards are as follows:

## **Basketball Awards**

Offensive Award – Given to the player who displays superior offensive ability

Defensive Award – Given to the player who displays superior defensive ability

Captain's Award – Given to player(s) chosen by their teammates for their leadership

Academic Award – Given to the player with the highest GPA

Hustle Award – Given to the player who hustles at all times

Most Improved Award – Given to the player who has shown much improvement

Rebounder Award – Given to the player who demonstrates outstanding rebounding ability

## **Baseball/Softball Awards**

Offensive Award – Given to the player who displays superior offensive ability

Defensive Award – Given to the player who displays superior defensive ability

Captain's Award – Given to player(s) chosen by their teammates for their leadership

Academic Award – Given to the player with the highest GPA

Hustle Award – Given to the player who hustles at all times

Most Improved Award – Given to the player who has shown much improvement

## **Cheerleader Awards**

Certificate of Participation – Each member of the squad is recognized for their service

Cheer captain(s) – Recognition for squad leadership

Cheer Co-Captain(s) – Recognition for squad leadership

## **Football Awards**

Golden Helmet – Given to the most valuable player

Academic Award – Given to the player with the highest GPA

Coaches Award – Given to player(s) that exhibit a great deal of heart or determination and dedication during the course of the season

Captain's Award – Given to players chosen by their teammates.

## **Volleyball Awards**

Offensive Award – Given to the player who displays superior offensive ability

Defensive Award – Given to the player who displays superior defensive ability

Captain's Award – Given to player(s) chosen by their teammates for their leadership

Academic Award – Given to the player with the highest GPA

Hustle Award – Given to the player who hustles at all times

Most Improved Award – Given to the player who has shown much improvement

Setter Award – Given to the player who demonstrates outstanding setting ability

Server Award – Given to the player who displays superior serving ability



## **Alma Mater**

Lyrics and Music  
by  
Billy Wilbourne

There is a place we all know well,  
a place where people care,  
Our minds, our hearts, our future lives  
are molded while we're there.  
Each person's life is special, though we  
don't know what's in store.  
Our future begins with our next step;  
our school has opened the door.  
A. M. M. S., we honor you in song;  
We give you back some of the love  
you gave us for so long.  
For times that we were proud and glad,  
and times of special cheer;  
You'll live within our memories,  
when we're no longer here.